# **Content and Grade-Level Acceleration Nomination Form** Louisa-Muscatine CSD

| Student: | Current Grade: |
|----------|----------------|
| Date:    | Teacher:       |

All nomination requests for acceleration must be received prior to October 1st for consideration in the current school year and by April 1st for the following year.

I nominate (student name) \_\_\_\_\_\_ for:

- Whole grade acceleration
- Single subject acceleration \_\_\_\_\_
  Multiple subject acceleration \_\_\_\_\_\_
- □ Other\_\_\_\_

Reason(s) for request:

Include specific evidence and/or data to support this student's need for acceleration.

Provide names of the student's homeroom teacher(s) from the past two years.

Nominator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Relationship: \_\_\_\_\_

\*Fill out to the best of your abilities, please reference teachers or parents for additional data.

## Step 1: Quantitative Data\*

#### A. lowa Assessments - NPR scores for each year:

| Grade | Math | Reading | Science | Social Studies |
|-------|------|---------|---------|----------------|
|       |      |         |         |                |
|       |      |         |         |                |

#### B. aReader/aMath Scores (Please use most recent 4 years)

Year

|         | Fall | Winter | Spring |
|---------|------|--------|--------|------|--------|--------|------|--------|--------|------|--------|--------|
| aReader |      |        |        |      |        |        |      |        |        |      |        |        |
| aMath   |      |        |        |      |        |        |      |        |        |      |        |        |

#### C. Cognitive Abilities Test Scores (CogAT)

| Name: | Grade/Teacher: | Profile: | Date: | Age: |
|-------|----------------|----------|-------|------|
|       |                |          |       |      |

| Level:       | Stanine | SAS<br>Standard Age Score | Percentile<br>Rank (%) |
|--------------|---------|---------------------------|------------------------|
| Verbal       |         |                           |                        |
| Quantitative |         |                           |                        |
| Nonverbal    |         |                           |                        |
| Composite    |         |                           |                        |

D. Other (I-Excel, ACT, etc.)- please list test name, year, and scores.

\*Fill out to the best of your abilities, please reference teachers or parents for additional data.

## Step 2: Qualitative Data (from IAS)\*

## Parent Observations

Check rating for each of the following characteristics (compared with age-mates).

|  | Excellent | Average | Poor | Comments |
|--|-----------|---------|------|----------|
| 10. Motor<br>Coordination  |           |         |      |          |
| <b>4. Motivation</b><br>assignment completion,<br>positive attitude          |           |         |      |          |
| 12. Behavior   |           |         |      |          |
| 11/13. Social maturity<br>relationships with peers,<br>emotional development |           |         |      |          |
| 5. Attitude towards<br>Learning  |           |         |      |          |

(6) Does your student participate in School-Sponsored Extracurricular Activities? (e.g. athletics, music programs, clubs) Which ones?

(15) Does your student participate in Non-School Sponsored Extracurricular Activities? (e.g. sports, music, art, 4H, Scouts) Which ones?

| Parent Signature: | Date: |  |
|-------------------|-------|--|
| •                 | _     |  |

Print Name: \_\_\_\_\_

When completed, submit to building principal or TAG Coordinator.

| Bethany Erickson | District TAG Coordinator <a href="mailto:berickson@lmcsd.org">berickson@lmcsd.org</a> |
|------------------|---|
| Aimee Wedeking   | Elementary Principal awedeking@lmcsd.org  |
| Chris Parkhurst  | JH/HS Principal cparkhurst@Imcsd.org  |
| Mike Van Sickle  | District Superintendent mvansickle@lmcsd.org  |

\*Fill out to the best of your abilities, please reference teachers or parents for additional data.